

**SOC101. Introduction to Social Science
Spring 2019-2020**

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Course days and hours:TBC

Location: B006

Course Credit: 3

Course ECTS: 5

Course Description:

This course intends to increase participating students' knowledge and awareness about historical and contemporary social and political hot topics in the international agenda. It also aims to broaden their horizons about the social world, gain them ability to express their ideas on social issues, familiarize themselves with research methods in social science, approach more critically to their own and their class-mates' academic works, gain ability to carry out a research project and generate an original academic work. The course covers following topics. Introduction to research methods in social science, Industrial and French Revolutions, modernization and social change, Turkish modernization, interaction between economy and the social, social stratification, society and environment, migration and political participation.

Required Textbook/s: -

Additional Resources: Lecture slides, selected reading list

Learning Objectives and Outcomes:

By the end of this course, students will be able:

1. Broaden their horizons about the social world.
2. Increase their knowledge about contemporary social challenges such as climate change, participation and immigration.
3. Gain ability to express their ideas on social issues.
4. Familiarize with research methods in social science.
5. Approach more critically towards their own and their class-mates' academic works.
6. Gain ability to carry out a research project and generate an academic work.

Teaching Methodology:

Learners will be provided with as much opportunities of hands-on practice as possible with the aim of striking a balance between learner-centeredness and sufficient guidance. Various forms of interaction (i.e. pair work and group work) will also be encouraged to cater for learners with different learning styles. Additionally, individuals will be expected to produce both in-class writings and homework assignments in addition to the reading tasks, which will encourage them to reflect and think critically. Technology will also be incorporated into the classroom procedures in order to create a better learning environment.

Grade Distribution:

<u>Evaluation Criteria</u>	<u>Percentage</u>
Midterm Exam	30%
Participation	20%
Term Project	50%
	Total: 100%

Grading Scale:

A	4,00	90-100
A-	3,67	87-89
B+	3,33	83-86
B	3,00	80-82
B-	2,67	77-79
C+	2,33	73-76
C	2,00	70-72
C-	1,67	64-69
D+	1,33	56-63
D	1,00	50-55

For a detailed description of grading policy and scale, please refer to the website <https://goo.gl/HbPM2y> (Links to an external site.)section 28.

Course Policies:

- For the AGU Make-up policy, please refer to the website <https://goo.gl/HbPM2y>(Links to an external site.)section 26.
- Please, no eating in class
- English should be used at all times to communicate with one another during instruction hours.
- Please, respect the allotted times provided for breaks.
- Cell phones must be turned off and put away during class. Personal computers are only to be used during in-class lab times and only for class assignments. Unless it is part of the lecture time activity assigned by the instructor, do not use the computer. When using the computer do not surf on the web or write personal emails, etc. Consequences include but are not limited to loss of participation points, extra assignments, and/or being asked to leave the classroom.
- Please, bring the required materials, including textbooks and notebooks.
- Please be prepared, having read, written and studied the assigned lessons, articles, or passages;
- Please be ready to write assignments in class that will be graded; and most importantly work cooperatively with other students.

Attendance Policy:

- Be in the class on time (being late for class is an extreme annoyance to the entire class).
- Class attendance is strongly recommended. Regular class time will include informal assessment activities for which points will be assigned. Participation in these activities will help you prepare for exams and homework and also provide me with feedback on your progress.
- For a detailed description of AGU attendance policy, please refer to the website at <https://goo.gl/HbPM2y>(Links to an external site.)section 25.

Email Policy:

When contacting the instructor or the course assistant, please use the Canvas email feature. Only use my firstname.lastname@agu.edu.tr if Canvas is not accessible (server down, etc). Include in the subject line the class and section number (CISXXX, Section XXXX). If this information is not included, your email may not be answered. Any announcements or warnings will be send to your AGU e-mail. Therefore it is the responsibility of every student to read his/her AGU e-mails and CANVAS emails regularly. AGU webmail can be accessed through <https://mail.agu.edu.tr>

Cheating & Plagiarism:

You are responsible for knowing the University policies on cheating and plagiarism. Not giving credit to a person for their intellectual work and passing it off as your own is stealing.

Specifically:

- Copying or allowing someone to copy your work on an exam, homework, or in class assignment is cheating.
- Cutting and pasting material from the web or any other electronic source is plagiarism.
- Copying and turning in the same assignment as someone else, from this class or from another class, is cheating. Unless explicitly told otherwise, you can discuss and problem- solve on homework together but the final product has to be your own – not just your own handwriting but your own way of explaining and organizing your ideas.
- Making superficial changes (minor additions, deletions, word changes, tense changes, etc) to material obtained from another person, the web, a book, magazine, song, etc. and not citing the work, is plagiarism. The idea is the intellectual property, not the specific format in which it appears (e.g., you wouldn't reword Einstein's theory of relativity and imply that relativity was your own idea, would you?)
- If you find material and it is exactly what you are trying to say, or you want to discuss someone's idea, give the person credit and cite it appropriately. Don't overuse citations and quotes: instructors want to know how you think and reason, not how some one else does.

If you have any questions or concerns about whether your behavior could be interpreted as plagiarism, please ask the assistants or me before you submit the work.

For a detailed description of AGU policies, please refer to the website at <https://goo.gl/FjLhzH> (Links to an external site.)

Course Outline:

Week Date	Topic	Description, Assignments and Required Readings
1st	Syllabus Reading	Lecture slides, selected reading list
2nd	Introduction to research methods in social science	Lecture slides, selected reading list
3rd	The Industrial Revolution (Selection of the project titles)	Lecture slides, selected reading list

4th	The French Revolution	Lecture slides, selected reading list
5th	<i>LFW</i> - Modernization and social change (Submission of the outlines)	Lecture slides, selected reading list
6th	Turkish modernization	Lecture slides, selected reading list
7th	On the interaction between economy and the social. Marx & Weber	Lecture slides, selected reading list
8th	<i>Mid-term Exam</i>	Midterm Exam
9th	Spring Break	Spring Break
10th	Social stratification	Lecture slides, selected reading list
11th	Migration	Lecture slides, selected reading list
12th	Society and environment	Lecture slides, selected reading list
13th	Presentation of term projects (Submission of the first full-drafts of the term projects)	Lecture slides, selected reading list
14th	Political participation	Lecture slides, selected reading list
15th	Society and health (Submission of the term projects)	Lecture slides, selected reading list
16th	-	-

Selected Reading List

Week 1: Syllabus Reading

Week 2: Introduction to research methods in social science

P Alasuutari, L Bickman, J Brannan & J Brannen, *The SAGE Handbook of Social Research Methods* (Sage, 2008)

W Trochim & J Donnelly, *The Research Methods Knowledge Base* (3rd Ed., Cengage Learning, 2008)

N Gilbert, *Researching Social Life* (3rd Ed., Sage, 2008)

D Della Porta & M Keating, *Approaches and Methodologies in the Social Sciences: A Pluralist Perspective* (Cambridge, 2008)

Brady, Henry E. 2008. "Causation and Explanation in Social Science." Oxford Handbook of Political Methodology.

Weber, Max. 1949. "Objectivity in Social Science and Social Policy," *The Methodology of the Social Sciences*.

Babbie, E. R. (2015). *The practice of social research*. Nelson Education.

Chapter 4: "Research Design" Pp. 86-116

Chapter 10: "Qualitative Field Research" Pp. 281-311

Chapter 13: "Qualitative Data Analysis" Pp. 369-393

Chapter 14: "Quantitative Data Analysis" Pp. 395-420

Chapter 16: "Social Statistics" Pp. 440-470

Chapter 17: "Reading and Writing Social Research" Pp. 472-492

Berg, Bruce L. and Howard Lune. 2011. "Writing Research Papers: Sorting the Noodles from the Soup" Pp. 286- in *Qualitative Research Methods for the Social Sciences*. Boston: Pearson.

Levin, Jack A., James A. Fox, and David R. Forde. 2010. Chapters 1-12 in *Elementary Statistics in Social Research*. Upper Saddle River: Pearson.

McIntyre, Lisa. 2004. *Need to Know: Social Science Research Methods*. New York: McGraw-Hill Publishers.

Weiss, Robert S. 1995. "Analysis of Data" Pp. 152-181 in *Learning from Strangers*. New York: The Free Press.

Week 3: The Industrial Revolution-Selection of the project titles

Berg, Maxine. 1985. *The Age of Manufactures: Industry, Innovation and Work in Britain 1700 1820*. Oxford: Oxford University Press.

Hudson, Patricia. 1992. *The Industrial Revolution*. Sevenoaks, Kent: Edward Arnold.

Marx, Karl, and Friedrich Engels. 1848. *The Communist Manifesto*. 1888 English translation, with additional notes and introduction by F. L. Bender. Norton Critical Edition. New York: W. W. Norton, 1988.

Marx, Karl. 1867. *Capital: A Critique of Political Economy*. Vol. 1. F. Engels, ed. Trans. 3rd German ed. by S. Moore and E. Aveling. New York: Modern Library, n.d.

McCloskey, Deirdre N. 2006. *The Bourgeois Virtues: Ethics for an Age of Commerce*. Chicago: University of Chicago Press.

Mokyr, Joel, ed. 1985. *The Economics of the Industrial Revolution*. Totowa, N. J.

Rostow, W. W. 1960. *The Stages of Economic Growth: A Non-Communist Manifesto*. Cambridge: Cambridge University Press.

Hudson, P. (2014). *The industrial revolution*. Bloomsbury Publishing.

Ashton, T. S. (1997). *The industrial revolution 1760-1830*. *OUP Catalogue*.

Jensen, M. C. (1993). The modern industrial revolution, exit, and the failure of internal control systems. *the Journal of Finance*, 48(3), 831-880.

Watch: Industrial Revolution, BBC documentary

Week 4: The French Revolution

Mathieu Robitaille, 'The French Revolution and the Discourse of Change in Restoration France and Post-1815 England', *Past Imperfect*, 15 (2009): 399-441

Keith Michael Baker, 'Inventing the French Revolution', in id., *Inventing the French Revolution* (Cambridge, 1990), pp. 203-223

- Palmer, *The Age of the Democratic Revolution: A Political History of Europe and America, 1760-1800*, 2 vols (Princeton, 1959-1964)

Jonathan Sperber, *The European Revolutions, 1848-1851* (Cambridge, 1994)

- Rapport, '1848: European Revolutions', in B. Isakhan and S. Stockwell (eds.), *The Edinburgh Companion to the History of Democracy* (Edinburgh, 2012), pp. 282-92

François Furet and Mona Ozouf, eds., *The Transformation of Political Culture 1789-1848* (Oxford, 1989), pp. 489-503.

Paul Schroeder, *The Transformation of European Politics, 1763-1848* (Oxford, 1994).

Watch: The French Revolution Documentary, the History Channel:

Week 5: Modernization and Social Change-Submission of the outlines

Bernstein, H. (1971). Modernization theory and the sociological study of development*. *The Journal of Development Studies*, 7(2), 141-160.

Bendix, R. (1967). Tradition and modernity reconsidered. *Comparative Studies in Society and History*, 9(03), 292-346.

Black, C. E. (1967). *The dynamics of modernization: A study in comparative history*. Harper & Row.

- Eisenstadt, S. N. (1966). *Modernization: protest and change*. Englewood Cliffs, NJ: Prentice-Hall.
- Eisenstadt, S. N. (1974). Studies of modernization and sociological theory. *History and Theory*, 225-252.
- Eisenstadt, S. N. (1983). *Tradition, change, and modernity*. Krieger.
- Gusfield, J. R. (1967). Tradition and modernity: Misplaced polarities in the study of social change. *American journal of sociology*, 351-362.
- Huntington, S. P. (1971). The change to change: Modernization, development, and politics. *Comparative politics*, 283-322.
- Inglehart, R., & Baker, W. E. (2000). Modernization, cultural change, and the persistence of traditional values. *American sociological review*, 19-51.
- Inglehart, R., & Welzel, C. (2005). Modernization, cultural change, and democracy: The human development sequence.
- Inkeles, A., & Smith, D. H. (1974). *Becoming modern: Individual change in six developing countries*.
- Israel, J. I. (2001). *Radical enlightenment: Philosophy and the making of modernity 1650-1750*. Oxford University Press.
- Lerner, D. (1958). *The passing of traditional society: Modernizing the Middle East*.
- Lerner, D. (1967). Comparative analysis of processes of modernization. *The city in modern Africa*, 1, 38.
- Levy, M. J. (1965). Patterns (structures) of modernization and political development. *The Annals of the American Academy of Political and Social Science*, 358 (1), 29-40.
- Levy, Marion, J. (1972). *Modernization: Latecomers and Survivors*.
- Levy, M. J. (1966). Modernization and the structure of societies; A setting for international affairs.
- Mazrui, A. A. (1968). From social Darwinism to current theories of modernization: A tradition of analysis. *World Politics*, 21 (01), 69-83.
- Putnam, R. D. (1993). *Making democracy work: civic traditions in modern Italy*. Princeton University Press.
- Rudolph, L. I., & Susanne H. Rudolph. (1967). *The Modernity of Tradition*.
- Tipps, D. C. (1973). Modernization theory and the comparative study of societies: A critical perspective. *Comparative Studies in Society and History*, 15 (02), 199-226.
- Ward, R. E., & Rustow, D. A. (Eds.). (2015). *Political modernization in Japan and Turkey*. Princeton University Press.
- Weber, M. (2009). *From Max Weber: essays in sociology*. Routledge.
- Weiner, M. (1966). *Modernization: The dynamics of growth*. M. Weiner (Ed.). New York: Basic Books.

Week 6: Turkish Modernization

Weiker, W. F. (1981). *The modernization of Turkey: From Ataturk to the present day*. Holmes & Meier Pub.

Öniş, Z. (2004, September). Turkish modernization and challenges for the new Europe. In *workshop Beyond the Clash of Civilizations, Trent University, Ontario, Canada, and at a seminar organized by the Department of Near Eastern Studies, Princeton University, USA (September 2004)*.

Mardin, Ş. (2000). *The Genesis of Young Ottoman Thought: A Study in the Modernization of Turkish Political Ideas*. Syracuse University Press.

Roos, L. L. (1968). Attitude change and Turkish modernization. *Systems Research and Behavioral Science*, 13(6), 433-444.

Turan, I. (2007). Unstable stability: Turkish politics at the crossroads?. *International Affairs*, 83(2), 319-338.

Week 7: On the interaction between the economy and the social: Marx and Weber

Bourdieu, P. (1984). *Distinction: A social critique of the judgement of taste*. Harvard University Press.

Durkheim, E. (2014). *The division of labor in society*. Simon and Schuster.

Foucault, M. (2012). *Discipline & punish: The birth of the prison*. Vintage.

Giddens, A. (1984). *The constitution of society: Outline of the theory of structuration*. Univ of California Press.

Marx, K. (1867). *Capital: A Critical of Political Economy; The Process of Capitalist Production*. Modern Library.

Weber, M. (1978). *Economy and society: An outline of interpretive sociology*. Univ of California Press.

Weber, M. (2002). *The Protestant ethic and the "spirit" of capitalism and other writings*. Penguin.

Week 8: Mid-term Exam

Week 9: Spring Break

Week 10: Social Stratification

Bottomore, T. (2006). *Elites and society*. Routledge.

Dahrendorf, R. (1959). *Class and class conflict in industrial society*. Stanford University Press.

Devi, S. (1999). *Caste system in India*. Jaipur: Pointer Publishers.

Domhoff, G. W. (1968). *Who Rules America? Power, Politics and Social Change* (New York: McGraw-Hill).

Keyder, Ç. (1987). *State and class in Turkey: A study in capitalist development*. Verso.

Miliband, R. (1969). *The state in capitalist society* (London:Weidenfeld&Nicolson). A classic early statement of the ruling-class model.

Savage, M. (2000). *Class analysis and social transformation*. Buckingham: Open University Press.

Scott, J. (2014). *Stratification and power: Structures of class, status and command*. John Wiley & Sons.

Week 11: Migration

Bean, Frank D., and Stephanie Bell-Rose, eds. 1999. *Immigration and Opportunity: Race, Ethnicity, and Employment in the United States*. New York: Russell Sage Foundation.

Bean, Frank D., et al., eds. 1997. *At the Crossroads : Mexico Migration and U.S. Policy*. Lanham, MD: Rowman & Littlefield Publishers, Inc.

Bloemraad, Irene. 2006. *Becoming a Citizen: Incorporating Immigration and Refugees in the United States and Canada*. Berkeley: University of California Press.

Booth, Alan, Ann C. Crouter, and Nancy Landale, eds. 1997. *Immigration and the Family: Research and Policy on U.S. Immigrants*. Mahwah, NJ: Lawrence Erlbaum Associates.

Caldwell, Christopher. 2009. *Reflections on the Revolution in Europe: Immigration, Islam, and the West*. New York: Doubleday

Castles, Stephen, and Mark J. Miller, 2009. *The Age of Migration: International Population Movements in the Modern World*. (4th edition). New York: The Guilford Press.

Cohen, Robin, 1997. *Global Diasporas: An Introduction*. Seattle: University of Washington Press.

Deaux, Kay. 2006. *To Be An Immigrant*. New York: Russell Sage Foundation.

Gibson, Margaret A. 1988. *Accommodation without Assimilation: Sikh Immigrants in an American High School*. Ithaca, NY: Cornell University Press.

Kivisto, Peter, ed. 2005. *Incorporating Diversity: Rethinking Assimilation in a Multicultural Age*. Boulder, CO: Paradigm Publishers.

Week 12: Society and Environment-Submission of the first full-drafts of the term projects

Leung, B., Lodge, D.M., Finnoff, D., Shogren, J.F., Lewis, M, Lamberti, G. 2002. An ounce of prevention or a pound of cure: bioeconomic risk analysis of invasive species. *Proceedings: Biological Sciences* 269:2407-2413.

Dietz, T. et al. 2007. Driving the human ecological footprint. *Frontiers in Ecology* 2007; 5(1): 13–18.

Millennium Ecosystem Assessment Board. 2005 *Living Beyond our Means: natural assets and human well-being: statement from the board*. Island Press.

Walker, BH and D Salt 2006 Resilience Thinking: Sustaining Ecosystems and People in a Changing World. Chapters 1,2, and 3 and Case studies 1 & 2 pages 1-63 Island Press, Washington, DC.

Bormann, F. Herbert and Stephen Kellert (eds.). *Ecology, Economics, Ethics: The Broken Circle*. 1993

Graedel, Thomas, and Paul Crutzen. *Atmosphere, Climate and Change*. 1997.

Henson, Robert (*Rough Guides*). *The Rough Guide to Climate Change*. 2006.

Hertsgaard, Mark. *Earth Odyssey: Around the World in Search of Our Environmental Future*. 1998, 2000.

Leakey, Richard and Roger Lewin. *The Sixth Extinction: Patterns of Life and the Future of Humankind*. 1996.

Watch: Climate Change on Earth (2017)

Week 13. Presentation of the term projects (Submission of the first full-drafts of the term projects)

Week 14: Political Participation

Beck, Paul Allen, and M. Kent Jennings. "Political Periods and Political Participation." *American Political Science Review* 73, no. 3 (1979): 737–750.

Beck, Paul Allen, and M. Kent Jennings. "Pathways to Participation." *American Political Science Review* 76, no. 1 (1982): 94–108.

Bratton, Kathleen A. "Critical Mass Theory Revisited: The Behaviour and Success of Token Women in State Legislatures." *Politics & Gender* 1, no. 1 (2005): 97–125.

Crozier, Michel, Samuel P. Huntington, and Joji Watanuki. *The Crisis of Democracy: Report on the Governability of Democracies to the Trilateral Commission*. New York: New York University Press, 1975.

Dalton, Russell J. "Citizenship Norms and the Expansion of Political Participation." *Political studies* 56, no. 1 (2008): 76–98.

Dunn, Andrew, Maria T. Grasso, and Clare Saunders. "Unemployment and Attitudes to Work: Asking the 'Right' Question." *Work, Employment and Society* 28, no. 6 (2014): 904–925.

Erikson, Erik H. *Childhood and Society*. New York: Norton, 1993.

Erikson, Robert, and John H. Goldthorpe. *The Constant Flux: A Study of Class Mobility in Industrial Societies*. New York: Oxford University Press, 1992.

Erikson, Robert, John H. Goldthorpe, and Lucienne Portocarero. "Intergenerational Class Mobility in Three Western European Societies: England, France and Sweden." *The British Journal of Sociology* 30, no. 4 (1979): 415–441.

Evans, Geoffrey, and Pauline Rose. "Understanding Education's Influence on Support for Democracy in Sub-Saharan Africa." *Journal of Development Studies* 48, no. 4 (2012): 498–515.

Grasso, Maria. T. "Political Participation in Western Europe". D.Phil. Thesis., University of Oxford, Nuffield College, 2011.

- Grasso, Maria. T. "The Differential Impact of Education on Young People's Political Activism: Comparing Italy and the United Kingdom." *Comparative Sociology* 12, no. 1 (2013): 1–30.
- Grasso, Maria T. "Age, Period and Cohort Analysis in a Comparative Context: Political Generations and Political Participation Repertoires in Western Europe." *Electoral Studies* 33, no. 1 (2014): 63–76.
- Grasso, Maria T. *Generations, Political Participation and Social Change in Western Europe*. London: Routledge, 2016.
- Grasso, Maria, Stephen Farrall, Emily Gray, Colin Hay, and Will Jennings. "Thatcher's Children, Blair's Babies, Political Socialisation and Trickle-Down Value-Change: An Age, Period and Cohort Analysis." *British Journal of Political Science*, forthcoming.
- Grasso, Maria T., and Marco Giugni. "Protest Participation and Economic Crisis: The Conditioning Role of Political Opportunities." *European Journal of Political Research* 55, no. 4 (2016): 663–680.
- İnan, Murat and Maria T. Grasso (2017): A participatory generation? The generational and social class bases of political activism in Turkey, *Turkish Studies*, DOI: 10.1080/14683849.2016.1278167.
- İnan, M. (2016). [Chapter 5] *The Generational and Social Class Bases of Pro-Democratic Culture in Turkey: A Quantitative Analysis with WVS Data* (Doctoral dissertation, University of Sheffield).

Week 15: Society and Health-Submission of the term projects

- Blaxter, M. (2003). *Health and lifestyles*. Routledge.
- Cohen, S., Underwood, L. G., & Gottlieb, B. H. (Eds.). (2000). *Social support measurement and intervention: A guide for health and social scientists*. Oxford University Press.
- De Maio, F. 2010 *Health and Social Theory*. London: Palgrave Macmillan.
- Marmot, M. (2005). Social determinants of health inequalities. *The Lancet*, 365(9464), 1099-1104.
- Nettleton, S. (2006). *The sociology of health and illness*. Polity.
- Watch:** Sicko (Documentary)