

GLB202 IMMIGRATION AND POPULATION SPRING 2020

Course Description:

This course is intended to improve the participating students' knowledge, awareness and problem-solving abilities on topics related with immigration and population. The course is designed as a multi-disciplinary one. The instructors, assistants and students are coming from diverse academic backgrounds; which is expected to produce interesting and thought-provoking outputs by the end of the semester. Having this fruitful human resource in hand, wide range of activities will be done during the semester. In line with AGU's mission of integrating teaching, research and social impact this course aims to provide a strong theoretical basis on immigration, promote students for conducting an original research which aims to solve problems associated with immigration in their immediate surroundings. Structural determinants of tolerance against immigrants in Kayseri, economics of population and migration, the impact of diasporas on host and home communities and sustainable settlement models for refugees are some of the contents that are going to be covered in the classes.

Course days and hours: Wednesday 10.10-11:00 / 11:10-12:00 / 12:10-13:00

Labs:

Location: Conference Hall & Seminar A & Seminar B & Seminar C

Course Credit: 3

Course ECTS: 4

Prerequisites:

Required Textbook/s:

Additional Resources: Lecture slides, selected reading list

Learning Objectives and Outcomes:

By the end of this course, students will be able:

- 1) To enhance knowledge regarding the link between modernization and immigration
- 2) To develop an etiological perspective to the immigration.
- 3) To understand and critically evaluate the basic economic mechanisms which influence demographic developments, among them migration.
- 4) To develop empathy for the situation of refugee immigrants in Kayseri and for the views of the Turkish host population, and at the same time to evaluate this situation from an analysis of the economic interests of different groups and their changing economic situations.
- 5) To develop understanding about the extensive and highly multidisciplinary scholarly literature on "Diaspora Studies".
- 6) To critically analyze, interpret and evaluate diasporas' functioning, dynamics and impact on communities they are located in or originate from.

7) To introduce information regarding to the migration oriented problems and solving these problems in terms of cause and effect relationship.

8) To develop sustainable spatial/settlement alternatives for sheltering and other daily necessities and activities based on the economical and socio-cultural dimensions in holistic approach.

Grade Distribution:

The final grade will be determined numerically by averaging your scores with the following weights:

Evaluation Criteria	Weight(%)
Midterm Grades	55%
Quizes (3 total)	25%
Paper presentation (1 total)	15%
Participation to the class discussions (Not attendance!)	15%
Final Grades	45%
Poster Presentation (1 total)	15%
Term Project	30%
Total	100%

Grading Scale:

A	4,00	90-100
A-	3,67	87-89
B+	3,33	83-86
B	3,00	80-82
B-	2,67	77-79

C+	2,33	73-76
C	2,00	70-72
C-	1,67	64-69
D+	1,33	56-63
D	1,00	50-55
F	0,00	0-49

For a detailed description of grading policy and scale, please refer to the website <https://goo.gl/HbPM2y> (Links to an external site.)section 28.

Poster Presentation

At the end of the semester we are going to have a poster presentation week in the exhibition hall. The posters will be on 70x100 cm by size and printed on vertical format. The module leaders will grade these presentations. In these presentations all the members of the research team will take comparable roles and introduce to the audience their research project. In these presentations the presenters are expected to answer the following questions:

- What was their project about?
- What was their research question?
- What was the scope of their project?
- Where did they conduct their project?
- How did they conduct their project?
- Which instruments did they use while conducting their project?
- What were their limitations?
- What were their findings?
- What were those findings mean?

Course Policies:

- For the AGU Make-up policy, please refer to the website <https://goo.gl/HbPM2y> (Links to an external site.)section 26.
- Please, no eating in class
- English should be used at all times to communicate with one another during instruction hours.
- Please, respect the allotted times provided for breaks.
- Cell phones must be turned off and put away during class. Personal computers are only to be used during in-class lab times and only for class assignments. Unless it is part of the

lecture time activity assigned by the instructor, do not use the computer. When using the computer do not surf on the web or write personal emails, etc. Consequences include but are not limited to loss of participation points, extra assignments, and/or being asked to leave the classroom.

- Please, bring the required materials, including textbooks and notebooks.
- Please be prepared, having read, written and studied the assigned lessons, articles, or passages;
- Please be ready to write assignments in class that will be graded; and most importantly work cooperatively with other students.

Attendance Policy:

- Be in the class on time (being late for class is an extreme annoyance to the entire class).
- Class attendance is strongly recommended. Participation in these activities will help you prepare for exams and homework and also provide us with feedback on your progress.
- 70% attendance to the classes is obligatory. This equals to 11 weeks. Failing to attend more than 4 weeks conduces to fail due to absence (**13 and more hours of absence without any valid excuse will fail you from the course**).

Email Policy:

When contacting the course assistant or the instructor, please use the AGU email, firstname.lastname@agu.edu.tr. Include in the subject line the class and section number (GLB202, Section 01). If this information is not included, your email may not be answered. AGU webmail can be accessed through <https://mail.agu.edu.tr>. When you have a problem with the course, please first try to contact to the related course assistant. If your problem is not yet solved and unless your's is an emergency case then visit your professor during office hours. Alternatively, if it is an emergency oneuse E-mail option. Any announcements or warnings will be send to your via CANVAS. Therefore it is the responsibility of every student to check his/her AGU e-mails and CANVAS regularly.

Cheating & Plagiarism:

You are responsible for knowing the University policies on cheating and plagiarism. Not giving credit to a person for their intellectual work and passing it off as your own is stealing.

Specifically:

- Copying or allowing someone to copy your work on an exam, homework, or in class assignment is cheating.
- Cutting and pasting material from the web or any other electronic source is plagiarism.
- Copying and turning in the same assignment as someone else, from this class or from another class, is cheating. Unless explicitly told otherwise, you can discuss and problem-solve on homework together but the final product has to be your own – not just your own handwriting but your own way of explaining and organizing your ideas.
- Making superficial changes (minor additions, deletions, word changes, tense changes, etc) to material obtained from another person, the web, a book, magazine, song, etc. and not

citing the work, is plagiarism. The idea is the intellectual property, not the specific format in which it appears (e.g., you wouldn't reword Einstein's theory of relativity and imply that relativity was your own idea, would you?)

- If you find material and it is exactly what you are trying to say, or you want to discuss someone's idea, give the person credit and cite it appropriately. Don't overuse citations and quotes: instructors want to know how you think and reason, not how some one else does.

If you have any questions or concerns about whether your behavior could be interpreted as plagiarism, please ask the assistants or me before you submit the work.

For a detailed description of AGU policies, please refer to the website at <https://goo.gl/FjLhzH> (Links to an external site.)

MODULES

First Module

Module Title: Modernization and Tolerance of Immigrants

Module Description: This two weeks-long module is organized to introduce information regarding to the modernization theory and structural factors underlying tolerance against immigrants. This model will increase the awareness of the strong link between some structural factors such as social class, place of birth, generation, household income and food and tolerance against minority groups in the society.

Project Title: How to enhance tolerance against Syrians in Kayseri?

Project Description: There are sound theoretical and empirical grounds to believe that tolerance is one of the key elements of pro-democratic culture, which is important for the establishment and entrenchment of a well-functioning democratic political system. A large body of empirical evidence in the literature shows that as tolerance increases in a given society, so does the likelihood of being governed by a democratic government. Departing from this perspective, in this project group we will investigate intolerance against the Syrians in Kayseri. With the students we will go to the field and make surveys with the local people from different socioeconomic backgrounds. With the questions we will ask we will try to understand the underlying reasons of intolerance and develop an etiological perspective.

Professor (Coordinator): Murat İnan

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Office Hours: Wednesday 13.00am-14.00am

Assistant: İbrahim Alsancak

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Office/Phone:

Office Hours:

Second Module

Module Title: The Economics of Population and Migration

Module Description: In these lectures a very short introduction of the economy of population development and migration will be given. Besides other social and cultural factors the economic situation has a strong influence on population development. Better social networks and job chances for women decrease the average number of children in a family. This demographic change can be so strong in industrialized countries that young, active people become scarce. The economic disparities between rich industrialized countries and poor, developing ones are a strong incentive for legal and illegal immigration. Nevertheless, there is often a mismatch of qualifications between what industrialized countries need and migrants can offer. Moreover, the lower and middle classes in industrialized countries experience an economic squeeze in the last decades of neo-liberal economic development which adds to their skepticism with respect to immigration in their countries.

Project Title: Simulation - Planning to emigrate for work

Project Description: The aims of this project is to increase the understanding of the economic, legal and other social conditions under which labour migration takes place and learn more about the migration regimes in the world. Students will simulate the preparations for migrating to a foreign country in order to find work or to start a professional career. They will form groups and each group chooses according to its preferences a country to focus upon, e.g. in Europe, the United States, the Gulf States, Japan, China, Brazil, South Africa, etc. They will then investigate the detailed conditions to get a working visa for the target country and prepare (as simulation) the documents for visa application. They will study the conditions to start to work

there in their desired professional field, e.g. for which jobs is demand in the host country, what laws are in place for working migrants in the host country, which types of qualifications are recognized/needed, which language knowledge is required, is a sponsor needed, how is the insurance system, how will the pension scheme be prepared, is there a problem with discrimination of foreign workers in the host country, how is the security situation, is there a long term perspective (for example how to get the citizenship of that country), etc. The groups will write reports and present their findings in class.

Professor: Heiko Schuss

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Module Assistant: Şebnem Soylu

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Third Module

Module Title: The Impact of Diasporas on Host and Home Countries

Module Description:The lecture will first introduce the diaspora concept, history and typologies. Diasporic communities' structure and functioning will then be explained as well as the different ways they impact host and home communities (economically, culturally, identity, etc.) while creating a distinct sub-identity.

Project Title:What is the impact of diasporas on the adaptation and integration processes in host communities and effects on home communities?

Project Description:Students will remain in their groups and write a research paper using their preliminary research on a specific diasporic community as basis and interviewing members of the particular community member. The outcome will first highlight the ways diasporas structure and develop themselves, support their members and differ from one another. The way they

evolve in their host communities and potentially have some influence on them will then be explained as well as the relationships and influence they may have with/on their home communities. Feedback for an improvement in adaptation and integration processes will then be collected, analyzed and recommendations will be formulated.

Professor: Emeric Abrignani/Charlotte Justine

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Office/Phone:

Office Hours:

Module Assistant/s: Miray Ünlü Yazıcı

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Fourth Module

Module Title: Sustainable Settlement models for “Refugee” people

Module Description: This two weeks-long module is organized to introduce information regarding to the migration oriented problems and solving these problems in terms of cause and effect relationship. For this reason, The sustainable spatial/settlement alternatives for sheltering and other daily necessities and activities should be developed based on the economical and socio-cultural dimansions in holistic approach.

Project Title: How to develop sustainable new settlements for living “Refugees” in Kayseri?

Project Description: Our project is a collective research. It’s main objective is to investigate those problems solving and propose the alternative sustainable settlement types according to living quality and standarts. Our research will answer the question how to sustain settlements in holistic approach. We will also discuss the reasons and results of the migration waves for Turkey and Kayseri case. The research methodology based on analysis techniques and interviews with people and associations. It will be used by spatial studies (mapping and other visual presentations)

Professor: Asım Mustafa Ayten

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Module Assistant/s: Aydın Güneş

Email:

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Course Outline

<i>Week</i>	<i>Date</i>	<i>First Hours</i>	<i>Second Hours</i>	<i>Third Hours</i>
1st	Feb 5	Immigration General- Murat İnan	Module 1- Syllabus Reading	Syllabus Reading
2nd	Feb 12	Tolerance Against Immigrants- Module 1-Murat İnan	Paper presentation/discussion	Selection of Research Teams
3rd	Feb 19	Quiz 1 (Murat İnan's lectures)	Paper presentation/discussion	Project work
4th	Feb 26	Emeric Justine	Abrignani&Charlotte Paper presentation/discussion	Project work
5th	Mar 4	Emeric Justine	Abrignani&Charlotte Paper presentation/discussion	Project work
6th	Mar 11	Quiz 2 (Emeric Charlotte Justine's lectures)	Abrignani& Paper presentation/discussion	Project work
7th	Mar 18	Lecture Free Week		
8th	Mar 25	Module 3- Heiko Schuss	Paper presentation/discussion	Project work
9th	Apr 1	Module 3- Heiko Schuss	Paper presentation/discussion	Project work
	Apr 8	Spring Break	Paper presentation/discussion	Project work

10th	Apr 15	Quiz 3 (Heiko Schuss's lectures)	Paper presentation/discussion	Project work
11th	Apr 22	Module 4- Asım Mustafa Ayten	Paper presentation/discussion	Project work
12th	Apr 29	Module 4- Asım Mustafa Ayten	Paper presentation/discussion	Project work
13th	May 6	Quiz 4 (Asım Mustafa Ayten's lectures)	Paper presentation/discussion	Project work
14th	May 13	Panel Discussion	Paper presentation/discussion	Project work
15th	May 20	Poster Presentation	Paper presentation/discussion	Project work