

English 102 Course Syllabus

Important: There are two English 102 course options

Introduction to the Two English 102 Course Options

Students should note that two course options are available for this semester. Please read the criteria for course membership carefully prior to making an application for enrolment.

	General Eligibility Criteria
Option 1: English 102 Senior Project (ENG102.05)	Prior to entry, prospective course members must have either attempted and failed the Academic English 102 on three previous occasions, or failed at least once and are now enrolled on Year 4 courses.
Option 2: Academic English 102 (ENG102.01–04)	The only eligibility criterion is to have successfully completed English 101. However, note carefully that each section will be strictly capped at 30 students. Eligibility for membership of each section will be on a 'first come, first served' basis.

Option 1: English 102 Senior Project — ENG102.05

Course Title: English 102 Senior Project
Course Theme: The Transition to Employment
Instructor: Roy Edwards
Email: royarthur.edwards@agu.edu.tr

The selection process for course membership

Once registration closes, the application of each student will be individually evaluated before a final selection of course membership is made. In addition to the general eligibility criteria shown above, should the number of applicants exceed the cap of 30 students, final selection will also be based on seniority in relation to the immediacy of possible graduation opportunities and the number of current semester enrolment. Students will be informed individually regarding whether they have been accepted or unsuccessful on this occasion for course membership. Any student who is not accepted for membership on this occasion will be given priority for attendance on the next English 102 Senior Project where possible.

Introduction to the Course

The primary aim of this online course is to enable senior students to develop a range of analytical, brainstorming, and problem-solving skills during the process of researching, designing, and writing a professional report that reflects a commonly assigned initial task to graduates. Across this course, students will learn how to research professional rather than academic texts, analyse the key issues that relate to their topic question, brainstorm possible solutions that will eventually lead to the identification of recommendations, and how to write in a formal, rather than academic, style of language. To achieve this primary aim, students will be required to select one set topic question focused on employment issues. Some examples of topic questions are shown below. During Week 1, students will be introduced to the full course outline and all the available research topic questions.

Examples of Topic Questions

Subject 1: From graduation to employment

- 1) The transition from university to work: An analysis of the effectiveness of university preparation for work initiatives
- 2) The graduate recruitment process: An analysis of the personal characteristics employers prioritise during the interview process
- 3) The global graduate unemployment crisis: An analysis of the causes, consequences, and possible solutions to the growth in graduate unemployment
- 4) The impact of culture on graduate recruitment: An analysis of the ways in which cross-cultural dimensions influence recruitment decision-making by employers during the graduate selection process
- 5) The impact of gender related issues on graduate recruitment: A cross-cultural analysis of the ways in which gender influences the decision-making process of employers during graduate recruitment and selection
- 6) Career and economic opportunities for graduates: An analysis of the extent to which a degree can influence future career development and provide potential life-long economic advantages.
- 7) The competitive graduate recruitment market: An analysis of the extent to which graduates are now often required to downsize their employment expectations in the current overcrowded competitive job market

Subject 2: From graduation to *professional* postgraduate study

- 1) The postgraduate experience and career development: An analysis of the additional potential career development opportunities from postgraduate study
- 2) The cost-benefits of postgraduate study: An analysis of the potential financial drawbacks and potential benefits from postgraduate study

The Graded Assignments

Assignment title and description	The learning outcome
<p>Assignment 1 The initial research proposal and four supporting annotated summaries of professional texts</p>	<p>To assess the extent to which the student is able to analyse the topic question, and then construct a coherent response in terms of one clear line of argument based on claims, reasons, evidence and examples included in the selected texts</p>
<p>Assignment 2 The final research proposal and four additional supporting annotated summaries of professional texts</p>	<p>To assess the extent to which the student is able to successfully respond to feedback on the initial research proposal and comments on the summaries. In addition, the students will be required to demonstrate that they have been able to identify four additional relevant academic texts that directly connect to the main line of argument. Finally, in the summaries, the student will be required to demonstrate an ability to write in a direct professional style of language and apply key conventions accurately.</p>
<p>The SPR The Special Project Report</p>	<p>To assess the extent to which the student is able to successfully constructed a coherent research report expressed in professional style and format that fully addresses the research topic question and leads to the presentation of achievable recommendations. A minimum of 12 texts must be included in the Analysis section of the report. Note that an opportunity will be provided to upload a draft of the report for brief comments on key grading issues.</p>

Option 2: Academic English 102 — ENG102.01–04

Course Title: English 102 (Academic)
Course Theme: Managing the Process of Effective Project Planning at University
Instructor: Roy Edwards
Email: royarthur.edwards@agu.edu.tr

Introduction to the Course

The primary aim of this course is to enable students to develop critical thinking and reading skills during the process of researching, designing, and writing an academic report focused on one aspect of the course theme. Students are required to select their own research subject in consultation with the course instructor. Moreover, an exploration of a wide range of possible research subjects related to project planning forms a key learning focus across

Week 1. Throughout the course, an emphasis will be placed on learning the central project planning skills of analysing the task, brainstorming possible responses, managing time, researching academic sources, accurately summarising texts, organising information in a cohesive and coherent logical order, and presenting the written work in academic style using appropriate conventions.

The Graded Assignments

Assignment title and description	The learning outcome
<p>Assignment 1 The initial research proposal and four supporting annotated summaries of academic texts</p>	<p>To assess the extent to which the student is able to identify an appropriate research subject directly related to the course theme, and then construct a research question and thesis statement based on information obtained from academic texts</p>
<p>Assignment 2 The final research proposal and four additional supporting annotated summaries of academic texts</p>	<p>To assess the extent to which the student is able to improve the initial research question and thesis statement following feedback comments from Assignment 1. In addition, students will be required to demonstrate that they have been able to identify four additional relevant academic texts that directly connect to the thesis statement argument. Finally, in the summaries, the student will need to demonstrate an ability to write in academic style and apply key conventions accurately.</p>
<p>The DRR The Draft Research Report</p>	<p>To assess the extent to which the student is able to successfully construct a coherent research report expressed in an academic style that develops the research question, while defending the thesis statement with reference to the work cited in the literature review. A minimum of 10 academic texts must be included in the Literature Review.</p>
<p>The FRR The Final Research Report</p>	<p>To assess the extent to which the student is able to successfully edit, redraft, polish, and proofread the final report based on the feedback provided in the draft report while meeting the essential key grading criteria.</p>